

**Graz Conference 2020, Budapest**  
**„Teaching life skills in medical education”**  
**16-18th of April, 2020**

Thursday	16. April 2020	
09:00 – 09:30	<b>Registration</b>	
09:30-09:45	<b>Welcome</b>	<b>Bartha, Mándoki, Kremser</b>
09:45-10:45	<b>Lecture 1.</b>	<b>Sarah Baillie &amp; Philip Duffus:</b> Rapid expansion of Clinical Skills labs in veterinary Establishments
10:45-11:30	<b>Lecture 2.</b>	<b>Renate Weller &amp; Stephen May:</b> Students as creators - Engaging students in their own learning through student-led educational projects
11:30-11:45	<b>Short 1.</b>	<b>Gyula Balka:</b> 3DHitech Modern teaching of histopathology
11:45-12:00	<b>Short 2.</b>	<b>Mark Hedberg:</b> Lt from ADInstruments: Modern online education systems
12:00-14:00	<b>Lunch</b>	on site (included) with Campus visit in groups
		<b>Well-being of students</b>
14:00-14:45	<b>Lecture 3.</b>	<b>Nicole Mastenbroek:</b> What research tells us about positive and negative mental well-being
14:45-15:30	<b>Lecture 4.</b>	<b>Vlatko Ilieski:</b> One health evaluation framework in veterinary education
15:30-16:00	<b>Coffee break</b>	
16:00-17:30	<b>Workshop I.</b>	<ol style="list-style-type: none"> <li>1. <b>Mastenbroek:</b> On the promotion and self-regulation of student well-being</li> <li>2. <b>Weller:</b> Engagement of veterinary students in all four of Boyer’s scholarships through pedagogical research projects</li> <li>3. <b>Baillie:</b> (announced later)</li> </ol>
17:30-18:00	<b>Technical break</b>	
18:00-20:00	<b>Poster Party</b>	
Friday	17. April 2020	
		<b>Entrepreneurship in medical and veterinary education</b>
9:00-9:45	<b>Lecture 5.</b>	<b>Harm Peters:</b> Entrepreneurship Education in Medicine
9:45-10:30	<b>Lecture 6.</b>	<b>Rudolf Domotor:</b> Entrepreneurial competences
10:30-11:00	<b>Coffee break</b>	
11:00-12:30	<b>Workshop II.</b>	<ol style="list-style-type: none"> <li>1. <b>Peters:</b> Entrepreneurship Education in Medicine – Workshop on Applying the Business Model Canvas</li> <li>2. <b>Steinberg – Kleinsorgen - Preusche:</b> Developing competence models: From theory to practice.</li> <li>3. <b>Kriska-Jámbor:</b> Career-counselling – how to help our students in their career</li> </ol>
12:30-13:30	<b>Lunch</b>	on site (included)

Friday	17. April 2020	(continued)
		<b>Communication</b>
13:30-14:15	<b>Lecture 7.</b>	<b>Natalia Strokowska:</b> Online communication in vets - why and how could we make it better?
14:15-15:00	<b>Lecture 8.</b>	<b>Birgit Hladschik-Kermer:</b> What and How to teach communication skills in veterinary medicine
15:00-15:30	<b>Coffee break</b>	
15:30-17:00	<b>Workshop 3.</b>	<ol style="list-style-type: none"> <li>1. <b>Hladschik-Kermer:</b> Skillspotting and feedback in communication skills training</li> <li>2. <b>Strokowska:</b> Managing online reputation - answering to reviews and comments</li> <li>3. <b>Weiczner - Nagy:</b> Current trends and good practice in anatomy education</li> </ol>
19:00-22:00	<b>Gala Dinner</b>	
Saturday	18. April 2020	
9:30-10:30	<b>Short lectures</b>	10 minutes + 5 minute Q&A (4/hour)
10:30-11:00	<b>Coffee break</b>	
11:00-12:30	<b>Round table</b>	Life skills in medical and veterinary education
12:30-13:00	<b>Closing remarks</b>	<b>Bartha, Radin, Stein</b> <b>End of conference</b>