

Call for papers for a Special Issue of the GMS Journal for Medical Education on the topic "Diversity in medical education"

The existing and increasing diversity in our population, and therefore in the patient population and among students, makes it increasingly necessary that diversity and gender aspects are sufficiently taken into account in education and training in medicine and health professions. According to the General Equal Treatment Act (AGG), diversity includes six categories: age, gender, ethnicity, disabilities, sexual orientation, and religion. In addition, many other aspects also play a role when it comes to inclusion or discrimination (for example, social affiliation, history of education, hair color and body shape, to name a few).

Therefore, in the GMS Journal for Medical Education, we are designing a special issue on "Diversity in medical education".

We are looking for articles (original papers, projects, reviews, practical or empirical reports, innovative teaching concepts, concrete initiatives already carried out or entire curricula) on the various facets of the topic "Diversity in medical education":

- Integration of diversity aspects into the curricula of health professions education
- Diversity aspects in university didactics
- Diversity in study program structures
- Diversity in the student body
- Diversity in career development
- Diversity mainstreaming at the universities
- Methods for integration and sustainability of diversity aspects
- Further innovative approaches to "diversity in medical education and training"

The following deadlines are binding in order to enable a timely realization of the special issue:

- Submission of the manuscripts by 31 January 2019
- First review by reviewers and publishers until April 30, 2019
- Revisions by the authors until June 15, 2019
- Second review by reviewers and publishers until July 31, 2019
- Final revisions by the authors until September 15, 2019
- Final review and publication approval by the publishers and the editor until 15 October 2019
- Publication until mid-December 2019

Contributions can be submitted in German or English. The contributions must be translated by the authors into the other language. We look forward to interesting and qualified contributions also beyond the German-speaking area.

Manuscripts can either be submitted via the MOPS (Manuscript Operating System) <https://www.rheinware.org/mops/> or can be directly sent as a Word file to the editorial office kontakt@gma-dach.org. Please consider the authors' guidelines of the GMS Journal for Medical Education for your submission and be sure to note that this is a

contribution to the special issue "Diversity in medical education", so that it can be assigned accordingly.

All manuscripts undergo the regular review process. The articles are reviewed by at least two independent reviewers and edited by the editors of the special issue.

The number of entries for the special issue is limited. Entries that are not competitively selected for the theme book have the option of appearing in one of the regular editions of the GMS Journal for Medical Education. The final decision on the publication of a contribution lies with the chief editors.

For further questions please do not hesitate to contact Dr. Sabine Ludwig (sabine.ludwig@charite.de), who is currently chairing the Committee on "Gender, Diversity and Career Development in Medical Education and Further Education" as the corresponding guest editor for this issue.

We are looking forward to your contributions!

With kind regards

Jan Ehlers, Christian Gruber, Sabine Ludwig, Sabine Ramspott
(guest editors for this special issue)